

# Auditory Modality

- Roughly 10 to 15 percent of the general population prefers the auditory modality.
- Since listening is primary means of learning, student should be ideally suited for a lecture style teaching methodology that exists in most college prep classrooms.

## Characteristics

- Will learn best by listening to lectures and taking good class notes.
- Will enhance learning by listening to records or tapes of works of literature, etc.
- May find classes that rely more on the textbook than lecture more difficult.
- May wish to explore putting material to be memorized on tape and playing it back a number of times.
- May need to pay closer attention to written directions than oral directions.

## STRENGTHS

- Talks to self frequently or reads aloud
- Wins spelling bees
- Tells stories interestingly
- Sings beautifully, can keep place in rounds
- Can harmonize when older
- Can tell address and phone number
- Can call home and gain information
- Has rich speaking vocabulary
- May sound old for age
- Plays with words – singsong, chant
- Makes rhyming nicknames for friends or enemies
- Acts like the boss – tells others what to do
- Enjoys tapes, rhythms, dancing
- Has ten verbal excuses for anything wrong
- Likes poems, riddles, and jokes

## TEACHING PROCEDURES

- Talk through large and small muscle motor movements
- Verbalize directions and steps in problem solving
- Give questions orally – have child repeat them
- Let children answer questions orally
- Have children spell words orally to memorize them
- Play rhyming word games
- READ as an actor (with different voices, nuances and volumes) to children
- Encourage “auditorization” with “silent reading”
- Let children read orally often
- Use tapes of many types often
- Write from dictation